

Study program: Special education and rehabilitation, module Sensorimotor disability
Type and level of studies: Master academic studies
Title of the subject: Evaluation of school success in pupils with sensorimotor disabilities
Lecturer: Ilić-Stošović D. Danijela
Course status: Elective
ECTS: 6
Prerequisites: /
Aim: Main aim of this course is to introduce students in various methods and techniques for evaluation of school success. Also, students will be inform how to make adaptation of these methods and techniques according the abilities for learning in students with sensorimotor disabilities.
Outcomes: Student will be enable for individualization and modification of methods and techniques for evaluation of school success in students with sensorimotor disabilities.
Content <i>Lectures:</i> 1) Basic terms in Dokimology; 2) Principles in evaluation; 3) Methods in examination and evaluation in students with sensorimotor disabilities; 4) Goals, objectives and curriculum objectives as the basis for determining the level of performance of students with sensorimotor disabilities; 5) Different kinds of school success evaluation and their adaptation according the abilities of students with sensorimotor disabilities; 6) Criteria and standards for evaluation of school success in students with sensorimotor disabilities. <i>Practical work:</i> 1)Methods in examination and evaluation of school success – individualization, modification, how it works in practice?; 2) How to create curriculum based tests for evaluation of school success for students with sensorimotor disabilities; 3) How to use different techniques of adaptation and modification in numeric, descriptive and other kinds of school success evaluation; 4) How to create criteria and standards for school success evaluation in students with sensorimotor disabilities.
Literature: 1. Ilić-Stošović, D. (2011). <i>Teorija vaspitanja i obrazovanja učenika sa motoričkim poremećajima</i> . Fakultet za specijalnu edukaciju i rehabilitaciju Univerziteta u Beogradu, od 288 do 379.strane, ISBN 978-86-6203-005-4. 2. Ilić-Stošović, D. (2013). Ko-poučavanje (Co-teaching) u inkluzivnoj nastavi. U S.Nikolić, D. Ilić-Stošović, M.Stošljević (Ur.) <i>Stručni saradnik u inkluzivnom obrazovanju</i> (str. 129 – 153), Društvo defektologa Srbije, Beograd ISBN 978-86-84765-45-3. 3. Gligorović M., Radić-Šestić M, Nikolić S, Ilić-Stošović D. (2011): Perceptual-motor abilities and prerequisites of academic skills. <i>Specijalna edukacija i rehabilitacija</i> , ISSN, 1452-7367, Vol. 10, br.3, str. 405-434, Beograd. 4. Ilić-Stošović D, Nikolić S, Milivojević M. (2011). Učenici sa posebnim potrebama i opšti uzroci školskog neuspeha iz perspektive učenika. <i>Knjiga rezimea Petog</i>

međunarodnog naučnog skupa „Specijalna edukacija i rehabilitacija danas“, ISBN 978-86-6203-016-0, str. 125-137, Zlatibor.

5. Ilić- Stošović, D., Nikolić, S. (2012). Motor Skill Performance of Children with Sensor Impairments. In Sittiprapaporn (ed.). *Learning Disabilities*, 217- 241. In Tech, Croatia. ISBN 978-953-51-0269- 4

Number of active classes per week	Lecture: 2	Practical work: 2	
Teaching methods:			
Lecturing will be realize trough frontal, individual, work in small groups or in pairs, and as small students project. PPT presentation and video material will be used.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activites during the lectures	15	written exam	/
practical teaching	15	oral exam	50
midterm(s)	/	
seminars	20		